# KINGS SCHOOLS – KABOWA PRIMARY FIVE ENGLISH WORK TERM 1, 2020

## WEEK 2

## **DAY 1**

<u>COMPOSITION</u>	
JUMBLED STORY	,

Oral activity

Rewrite each of the following sentences giving one word for the underlined group of words.

J	·
1.	The <u>person who draws cartoons</u> has drawn very amusing cartoons today.
2.	I read an <u>article about somebody's life and ach ievements</u> in Bukedde
	Newspaper.
2	Muse took the first page of my newspaper vesterday
ა.	Musa took the <u>first page</u> of my newspaper yesterday.
4.	I found a game that you have to think about carefully in order to answer it in
	that magazine.
	that magazine.
_	
ხ.	Mr. Kakande is a person who is in charge of a newspaper and decides what
	should be included in it.
	NOTE ( Guidelines for answering a jumbled story )
	NOTE ( Guidennes for answering a jumpled story )

- a) Read the instructions at least twice
- b) Read through the jumbled sentences at least twice
- c) Identify the idea in every sentence
- d) Identify nouns, pronouns and joining words or connectors.
- e) Pair or group the sentences

- g) Put your sentences in order.
- h) After writing the correct order, read through the sentences to avoid repetition of sentences.
- i) Use a solution table (use a pencil to fill it in, why? To enable you make necessary changes if there is any)

1	2	3	4	5	6	7	8	9	10

#### Activity:

10.

Rearrange the sentences below to form a good story.

- 1. Achieve the desired goals.
- 2. Reading magazines and newspapers is very important.
- 3. The power to reason will help you.
- 4. It is important because of many reasons.
- 5. Widening knowledge gives you the power to reason.
- 6. First, it is a source of learning new things.
- 7. Thirdly, it helps you to widen your knowledge.
- 8. When you learn new things, you gain value.
- 9. Through the reading culture, you improve on other skills.

Secondly, it enables you to develop the reading culture.

-	

DAY 2
The Past Simple Tense.  This tense is used to talk about activities and situations that took place in the past. It is formed by adding letters d, ed, or ied to the regular verbs. We commonly use adverbs like yesterday, last year, last week, long ago, etc. to show when a situation or an event took place.
Read the examples below  1. He edited the story to make it clearer.  2. We went to the newsroom with the columnist.  3. The front page carried an interesting headline.
Fill in the blank spaces with the correct past form of the word in the brackets.  1. The photo journalist my photograph yesterday. (take)
2. The journalistan interesting story yesterday. (write)
3. Sheout the middle pages of the newspaper. (pull)
4. Our classcartoons last week. (draw)
5. Mr. Kintuthe news last evening. (read)
6. Ito the newspaper offices last Monday. (go)
7. The columnistto find out the truth. (come)
8. Charlesthe newspaper accidentally. (tear)
9. Sheila, the news reporter,for my transport to Kabale. (pay)
10. Theyselling newspapers long ago. (stop)
Rewrite each of the following sentences in the past simple tense.  (Note: The following words are not used in past simple tense; now, tomorrow, next and every day)  1. We are reading a sad story in the newspaper now.
2. They will sell two hundred copies of the magazine tomorrow.
<b>3  </b> Page

3. He carries a sports brochur	e to his father.			
4. The cartoons appear in the newspaper every day.				
THE FUTURE SIMPLE TENSE  We use the future simple tense to talk about activities or situations which we think will happen in the future. We use will or shall as helping verbs to talk about the future. The main verb does not change when using the future simple tense. It remains in its base form.  We use shall with I and we  We use will with he, she, it, they, and you  Words such as tomorrow, next week, next year, etc. are used to refer to a future activity.  Examples  1. I shall buy the newspaper tomorrow.  2. The news about PLE results will be out tomorrow.  3. We shall send the brochure tomorrow morning.  4. They will read sports news when they buy the newspaper.				
	ts to complete each of the following sentences in			
the future simple tense.  1. Joan	the New Vision offices next week. (visit)			
2. I	the newspapers in the evening. (read)			
3. We	_the announcement in the Daily Monitor newspaper. (find)			
4. The headmaster	_a brochure to each of the parents. (give)			
5. The photo journalist	my photograph tomorrow. (take)			
6. They	at the media house next Tuesday morning. (arrive)			
7. Hadson, the cartoonist of B	ukedde Newspaper,attend the prize			
award ceremony. (attend)				
9	tences in the future simple tense. ds are not used yesterday, today, last)			
<b>4</b>   Page				

9.Joan studies journalism at Makerere University.	
10. My cousin has bought three newspapers today.	

#### DAY 3

#### **TOPIC: TRAVELLING**

#### **ADVERBS**

An adverb is a word which goes with a verb to tell how, where or when an action is done. In other words, an adverb gives more information about a verb, an adjective or another adverb.

#### **Examples of adverbs**

heavily clearly badly noisily easily nicely

#### Read these sentences

- 1. It has rained heavily today.
- 2. Maseddo talked to the teacher politely.
- 3. The letter was poorly written.
- 4. Vanitah crossed the road carefully.

#### **CLASSES OF ADVERBS**

#### 1. Adverbs of manner. (behaviour)

These adverbs tell us how something happens or happened. They are commonly formed from adjectives.

#### Examples.

- (a) They sing beautifully.
- (b) He speaks fluently
- (c) His work is badly written.

#### 2. Adverbs of time.

These adverbs tell us when something happens or happened.

#### Examples.

- (a) He came here yesterday.
- (b) We are learning now.

- (c) I will be back soon.
- (d) I was in p.4. last year.

Words like: now, yesterday, since, soon, before, after, today, tomorrow, already, last, etc. are used in telling time.

#### 3. Adverbs of duration.

These adverbs tell us about the period an action lasted.

#### Examples.

- (a) They waited for three hours.
- (b) I haven't seen him for a week.

#### 4. Adverbs of frequency.

This class of adverbs also tells us how often (number of times) something happens or happened.

#### Examples.

- (a) She often shouts in class.
- (b) He has <u>always</u> been punctual.

Other words in this class include: usually, generally, occasionally, sometimes, rarely, seldom, ever, never, probably etc.

#### 5. Adverbs of place.

These adverbs tell us where something happened or happens.

#### **Examples**

- (a) My aunt lives in Kenya.
- (b) <u>Here</u> is the book you are looking for.

I opened the door and <u>there</u> was my brother.

#### Formation of adverbs

#### <u>Activity</u>

#### Complete all the tables.

1. Adding " ly" to words that end with "ful".

Word	adverb
Careful	carefully
Beautiful	beautifully
Helpful	
Useful	
Mechanical	

Trustful	trustfully
Merciful	
Faithful	
Skillful	skilfully
Successful	
Thankful	

2. Adding "Iy" to words that end with "al".

adverb
accidentally
annually

3. Changing "y" to "i" and add "ly".

Word	adverb
Angry	angrily
Busy	busily
Easy	
Heavy	
Lazy	
Noisy	
Speedy	
Day	
Hungry	
Greedy	greedily
Steady	

4. Dropping letter "e" from words that end with "ble" and "ple" and add "ly".

Word	adverb
Simple	simply
Able	ably
Suitable	
Humble	
Possible	
Terrible	
Comfortable	
Horrible	horribly

Except; true ----- truly

5. Don't drop "e" just add "ly".

Word	adverb
Complete	completely
Immediate	
Safe	
Rude	rudely
Nice	
Positive	positively
Fortunate	

6. Adding "Iy" to words that end with "less"

Word	adverb
Careless	carelessly
Merciless	
Hopeless	
Harmless	

7. Other words that just add "ly"

Word	adverb
Quick	
Slow	slowly
Clear	
Silent	
Quiet	
Bad	
Soft	
Common	Commonly
Serious	Seriously
Regular	
Sweet	
Neat	neatly

8. First change these words to past simple tense and then add "ly".

word	past simple tense	adverb
hurry	hurried	hurriedly
worry	worried	

delight	delighted	delightedly				
excite	excited	excitedly				
Complete the following sentences using the words given in the brackets.						
1. The conductor spoke	e to the passengers	(angry)				
2. I sat	in the dri	ver's seat. (comfortable)				
3. The staff choir sang	at	t the dedication service. (sweet)				
4. The headmaster dro	ve home	(hurry)				
5. We worked out num	bers	(easy)				
6. Fire began from the	tyres and spread					
7. The chief guest arriv	ed	the choir stepped on				
stage. (immediate)						
8. The National Budget	is read	by the Minister of				
Finance. (year)						
9. We travel to Kasese		. (fortnight)				
		paded, it couldn't move very				
fast. (heavy)	<del>-</del>					
	DAY 4					
Comparison of adverbs.	s have three degrees of com	nnaricone				
Examples.	s have three degrees or con	iparisoris.				
Positive	comparative	Superlative				
fast	faster	fastest				
hard	harder	hardest				
If the adverb has one or toer and the superlative b	<u>-</u>	ve form the comparative by adding				
	<i>y add</i>					
Examples.						
Positive	comparative	Superlative				
Soon	sooner	soonest				
Adverbs ending inly fo	orm the comparative by add	lingmore and the superlative				
by addingmost.	·					
Examples.						
Positive	comparative	Superlative				
swiftly	more swiftly	most swiftly				
skillfully	more skilfully	most skilfully				
Neatly	more neatly	most neatly				

Some of the adverbs form their comparative and superlative degrees irregularly.

Positive	comparative	Superlative
badly	worse	worst
well	better	best
much	more	most
late	later	last
little	less	least
near	nearer	next
far	farther	farthest

_							
⊢.	v	Α.	r	$\sim$ 1	C	Δ	

Use the correct form of the word given in brackets to complete the sentences.

1.	Why was Koko calling passengers the		of all
	touts in the bus park? (loud)		
2.	Nakacwa reads	_than Nambasa. (fast)	
3.	That boy is	_behaved, that is why every teacher	likes him.
	(good)		
4.	She works the	in the whole class. (ha	ard)
5.	Our driver drives the	of all drivers. (fast)	
6.	Angella speaks Arabic	than I do. (correctly)	
7.	Some Ugandans walked the	distance they have ne	ever
	experienced because of drought. (far)		

#### DAY 5

#### COMPREHENSION

CLASSIFIED ANNOUNCEMENT THE DAILY MONITOR WEDNESDAY, 25<sup>TH</sup> JULY, 2016

The family of Mr. and Mrs. Kisitu with great pleasure invites the company of Mr. and Mrs. Ssekayala to the Tin Wedding Anniversary of their son, Francis Makumbi which will take place on Sunday, 29<sup>th</sup> July, 2020. The anniversary will be held in UMA Show Ground conference hall at Lugogo. Your coming will be our pride.

Organising Committee Chairman

# R.S.V.P 0704 478213 **Questions:** 1. On which day was the above announcement made? 2. Who wrote the announcement? 3. In which newspaper was the above announcement published? 4. Where will the wedding anniversary be held from? 5. Write R.S.V.P in full. When will the wedding anniversary take place? 6. If one wants to know more about the wedding anniversary, which telephone number should one call? 7. Who was invited to the anniversary? 8. What is the relationship between Francis and Mr. Kisitu? 9. When was the announcement published in the newspaper? **11** | Page

_	
10.	How many years of marriage is a Tin Wedding Anniversary celebrated to mark?
<b>12</b>   P	a g e